



2026 -2027 Student Application Packet

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	FUTURE EDUCATORS ACADEMY At-a-Glance
Mission	The mission of the Future Educators Academy is to produce well-prepared future educators by providing accessible, supportive, and innovative learning experiences.
School Day	• 8:05 a.m. to 10:25 a.m. Monday –Friday—on-site instruction • 1 day a week Focused Learning Experiences (FLEX) e.g., practicum experiences; professional presentations; field trips; special events; remediation • Web-communication systems to provide additional instructional time
Yearly Schedule	• Students will follow the community college academic calendar • Web-communication systems utilized when some students cannot be present due to weather, holidays, or other circumstances
Number of Students and Grade Levels	• Daniel Technology Center (Culpeper) and Barbara J. Fried Center (Stafford) – 24 students per campus annually • Grades 11-12
Site Description	• Daniel Technology Center and Barbara J. Fried Center- Germanna Community College Centers • Sites connected by technology for interaction among teachers and students • Lab facilities to support instruction and technology-enhanced learning opportunities
Curriculum Focus	• General Education Courses designed for transfer to four-year colleges/universities • Collaboration among faculty and students with community partnerships • Technology integration in all aspects of learning • Opportunity to earn college credit and an Associate degree • Practical experiential learning experiences
Instructor Qualifications	• College faculty credentialed within the respective discipline • Extensive content-area and teaching experience
Diploma/Transcripts	• School-division diploma • School division transcript and community college transcript • Associate of Science in Education degree from Germanna Community College
Guidance Services	• College admission and scholarship counseling provided by Germanna Community College in addition to base school counseling support
Community Support	• Germanna Community College
Distance Learning	• Web-communication to expand time for student-faculty interaction • Possible use of online courses to meet individual needs
Application Process	• Application, counselor part completed • Submit by established deadline • Lottery process if more students apply than seats available
Transportation	• School divisions provide transportation from base schools to college sites

PROGRAM OF STUDIES

One week before fall semester begins, students will take Student Development

SDV 101	Orientation to Education Professions	1 credit
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FALL SEMESTER JUNIOR YEAR:

ENG 111	English Composition I	3 credits
EDU 200	Introduction to Teaching as a Profession	3 credits
MTH 154	Quantitative Reasoning	3 credits
HIS 121	United States History to 1877	3 credits
CST 100	Principles of Public Speaking	3 credits

TOTAL CREDITS	15 credits
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SPRING SEMESTER JUNIOR YEAR:

ENG 112	English Composition II	3 credits
EDU 207	Human Growth and Development	3 credits
MTH 245	Statistics I	3 credits
HIS 122	United States History to 1865	3 credits
ECO 150	Economic Essentials: Theory and Application	3 credits

TOTAL CREDITS	15 credits
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FALL SEMESTER SENIOR YEAR:

ENG 246	American Literature	3 credits
EDU 204	Teaching in a Diverse Society	3 credits
PLS 135	U.S. Government and Politics	3 credits
BIO 101	General Biology I	4 credits
ART 101	History of Art: Prehistoric to Gothic	3 credits

TOTAL CREDITS	16 credits
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SPRING SEMESTER SENIOR YEAR:

EDU 250	Foundations of Exceptional Education	3 credits
PLS 136	State and Local Government and Politics	3 credits
GEO 220	World Regional Geography	3 credits
GOL 105 or GOL 106	Physical Geology Historical Geology	4 credits

TOTAL CREDITS	13 credits
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TOTAL PROGRAM CREDITS	60 credits
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Application Checklist

This checklist is provided to assist you in completing your application to the Future Educators Academy. You are responsible for ensuring that all of your application materials are completed and submitted **no later than January 12, 2026**.

- **Read and follow all directions very thoroughly and carefully.**
- Make sure all student information is provided on the on-line Germanna Future Educators Academy Student Application.
- Provide your counselor with the Student Profile. **Counselors** complete this page
- Upload the following forms:
 - A signed **Parent Permission Form**
 - A signed **Commitment Form**
 - Your **Counselor Recommendation** (signed by your counselor)
- Students are required to have a grade point average of 3.0 or higher in order to dual enroll college transfer courses. **If GPA is less than 3.0**, make arrangements to take the Virginia Placement Tests in English and Mathematics. Students must meet basic math and English requirements to dual enroll. Courses also have additional prerequisite requirements. Appropriate SAT or ACT scores **may** be used to satisfy course prerequisites, depending on the course. Contact your high school Counselor, Career Coach, or the Dual Enrollment office at the community college for assistance. Attach a copy of Virginia Placement Test results for English and Math with your application materials.
- Students will be notified of acceptance to the Academy by February 9, 2026.



Parental Permission

I, _____ the parent/guardian of _____,

(Parent Name, Printed)

(Student Name, Printed)

am aware of and in support of my student's application to the Future Educators Academy and give permission for my student's academic records to be reviewed and for appropriate standardized assessments to be administered by the school's personnel.

Principal's signature is required to give permission for student to take Dual Enrollment courses.

Date

Signature of Parent/Guardian

Date

Signature of Principal

Germanna Community College does not discriminate on the basis of race, color, creed, religion, national origin, ancestry, sex, sexual orientation, pregnancy, childbirth or other medical conditions, political affiliation, gender, gender identity, marital status, genetic information, disability, age, or status as a veteran in program and activities.



COMMITMENT FORM

This commitment form is signed as acknowledgment that the school division where I currently attend high school is sponsoring my college education and enabling me to earn an Associate degree in Education at the time of high school graduation.

The commitment form serves as a written obligation to return to the school division of _____ Public Schools upon completion of my bachelor's

degree in education. I _____ (Student First and Last Name) understand I am required to return to the sponsoring school division and teach for **two years** contingent upon availability of job openings. If my sponsoring division does not have openings, I will seek employment within the Commonwealth of Virginia. After two years of service, I am free to seek employment in other school divisions.

Signed willfully this date: _____

Signature: _____

In the event that I decide not to complete the associate's degree or pursue a bachelor's degree in education, I am under no financial obligation to repay the school division.



Counselor Recommendation

Part One: Part One must be completed by the student

Student Name _____ Student Number _____ Current Grade _____

Part Two: Part Two must be completed by your Counselor

A GPA of 3.0 or higher is required to dual enroll all transfer courses.

Please **attach** a high school transcript to verify GPA. Current GPA _____

If GPA is less than 3.0, please make arrangements for the student to take the Virginia Placement Tests in English and Mathematics. Students must meet basic math and English requirements to dual enroll. Courses also have additional prerequisite requirements. Appropriate SAT or ACT scores **may** be used to satisfy course prerequisites, depending on the course. Contact the Career Coach or the Dual Enrollment office at the community college for assistance. Attach a copy of the Virginia Placement Test results for English and Math or appropriate SAT/ACT scores.

Special Data (REQUIRED): _____ Gifted Identification _____ IEP _____ 504 Plan

Counselor Name (*please print*)

Counselor Signature