

COLLEGE BOARD STRATEGIC PLAN UPDATE

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GOAL 4

- Construct an educational and career pipeline for all students from connection through completion

ONE DOOR & WORKFORCE REORGANIZATION

What is one door? – the integration of the following processes which leverage existing subject matter experts to guide the student experience

- Recruiting/Marketing
- Onboarding
- Academic Advising
- Financial Resources (FAFSA, FANTIC, VA Ready, G3, etc.)
- Non-Credit Pathways and External Community Partnerships

Ultimately the goal is to merge Credit and Non-Credit Pathways to provide educational ladders for student success

WORK-BASED LEARNING

- WBL workgroup developed a three tier-implementation model to transform Germanna into a Work-based learning institution (Tier 1 – Learning *About* Work; Tier 2 – Learning *Through* Work; and Tier 3 – Learning *At* Work)
- Tier 1 implementation includes embedded Canvas learning modules created by C&T (topics include an introduction to WBL at GCC, resume and cover letter design, interview techniques, soft skill development and career exploration)
- Faculty advisory group formed to identify discipline specific courses to showcase the WBL Canvas modules and discipline specific top-five lists for students to consider as part of the WBL experience
- Tier 1 implementation pilot is scheduled for the Fall 2022 semester. Full implementation by Spring 2023 with 21 classes identified to embed the Canvas WBL modules.
- WBL software platform *Symplicity* has been identified to support WBL efforts
- Title III grant includes hiring a WBL Advisor (August 2022)
- GCC is one of 2 VCCS schools participating in the SCHEV Transforming FWS Workgroup with an effort to better leverage opportunities for students with financial need by developing Campus and Community-Based Federal Work-Study Funded Internships or Internship-like opportunities

TITLE III GRANT

Two activities:

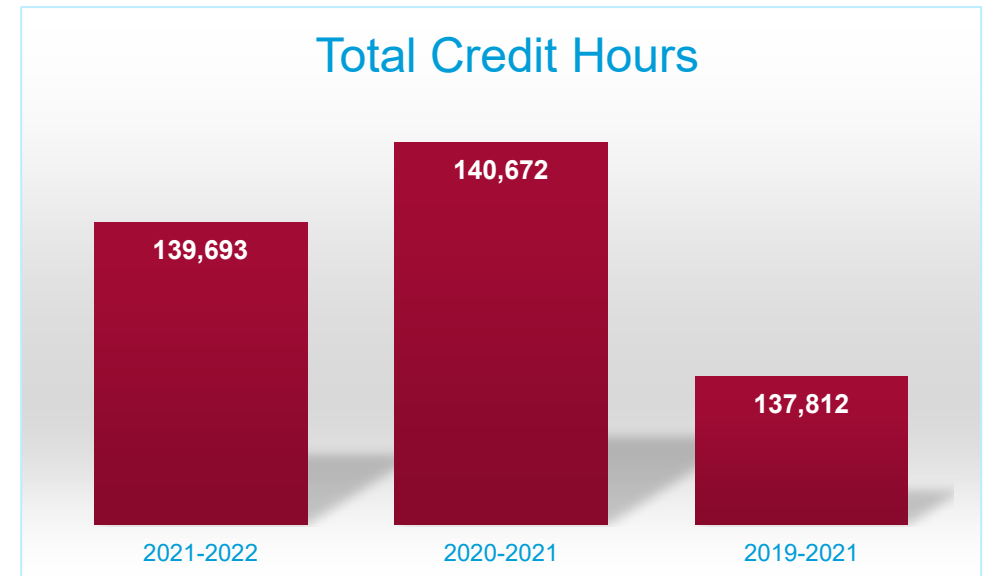
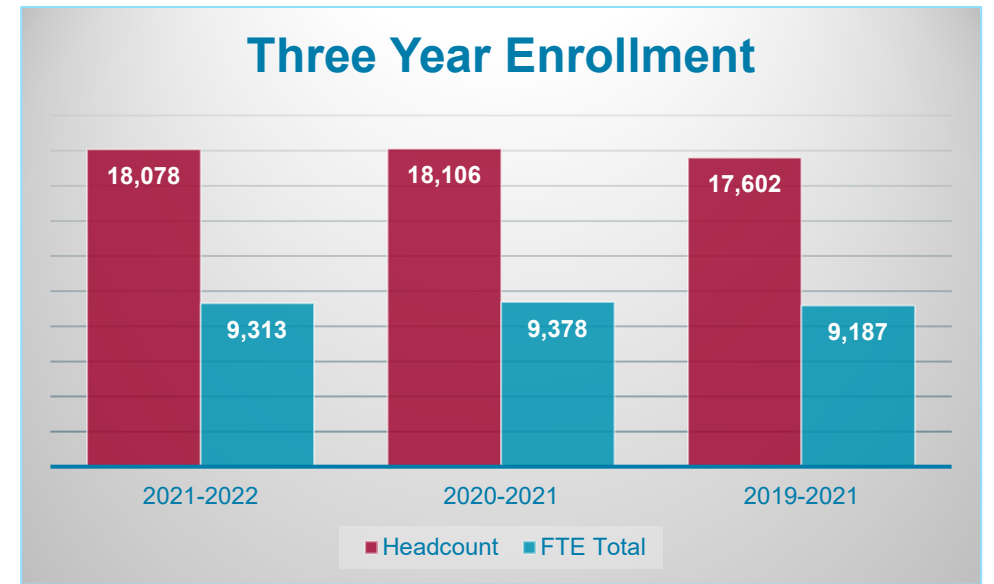
- Expand Culturally Responsive Curriculum and Instruction
- Enhanced Student Supports
- Year 1 Funded Staffing supporting Goal 4:
 - Academic Advisor for Equity Advancement
 - Instructional Designer for Diversity, Equity and Inclusion
 - Work-Based Learning (WBL) Advisor
 - Faculty Fellow (AY 2022-23: Cybersecurity)
- Year 1 Objectives supporting Goal 4:
 - Coordinate with ACE expanding SI Leaders in online/on-campus courses
 - Implement WBL software supporting GCC WBL initiative
 - Provide 30 Wi-Fi hotspots for GCC's Germanna Cares program
 - Increase GCC Open Education Resource (OER) use and adoption
 - Develop Culturally Responsive Curriculum Peer Review team

ACADEMIC ADVISING

- Academic Advisors had 11,859 appointments from July 2021 through June 2022
- 76% of all advising appointments were held online via zoom during this time
- Advisors case manage students with less than 30 credits. 3658 students currently have an assigned Advisor
- Academic Advisors met with pre-nursing students to meet the demand for nursing advising prior to nursing application deadlines in 21-22
- Advisors redesigned and updated Germanna's online new student orientation program. The new NSO will launch summer 2022.

2021-22 ENROLLMENT REVIEW

Semester	Headcount	FTE Total	# Cred Total
Summer 2022	3,597	1,448	21,718
Spring 2022	6,983	3,767	56,509
Fall 2021	7,498	4,098	61,466
Summer 2021	3,169	1,299	19,487
Spring 2021	7,256	3,883	58,251
Fall 2020	7,681	4,196	62,934
Summer 2020	3,533	1,424	21,358
Spring 2020	6,841	3,747	56,201
Fall 2019	7,228	4,017	60,253



2021-22 RETENTION REVIEW

Fall 2020 to Fall 2021

*Graduates and Dual Enroll Excluded

Category	# Students	# Retained	% Retained	# Not Retained	% Not Retained
Total	4665	2278	48.83%	2387	51.17%
Female	2918	1450	49.69%	1468	50.31%
Male	1719	814	47.35%	905	52.65%
Unk Gender	28	14	50.00%	14	50.00%

Fall 2021 to Spring 2022

*Graduates and Dual Enroll Excluded

Category	# Students	# Retained	% Retained	# Not Retained	% Not Retained
Total	5314	3714	69.89%	1600	30.11%
Female	3369	2402	71.30%	967	28.70%
Male	1907	1287	67.49%	620	32.51%
Unk Gender	38	25	65.79%	13	34.21%

QUESTIONS?